

A Data Reflection of Your School's Current Restorative Landscape

[For Secondary Schools]

School: _____

Date: _____

Introduction

During the spring of 2017, the Rhode Island Department of Education (RIDE) resumed surveying the students, parents and school staff about their perceptions, opinions and experience of their respective schools. The Youth Restoration Project, with advice from others, culled questions from SurveyWorks that are relevant to creating a Restorative culture and climate.

The following is a worksheet. We recommend that you print it – it is not interactive – and fill in your school's data. The state averages, when applicable, are already recorded as a point of reference. The questions in the secondary-school survey are identical for both middle and high school, as are the state averages. But each individual school will need its own data sheet.

Most responses are on a 5-point scale with #3 acting as a neutral opinion. The "favorable" numbers represented here and in the online SurveyWorks reports represent only the two results on the positive side of neutral. If the results seem surprising, we strongly recommend going to the RI Department of Education's (RIDE) site to look at the responses for all 5 numbers in the scale.

- Go to <http://www.ride.ri.gov/>
- Hover over "Information and Accountability"
- At the bottom left of the first list in the menu, click "SurveyWorks"
- Click the box that says "View State, District, and School Results Here"
- Click on the icon for schools to the right and type your school name
- Choose which school or district's survey you want to explore and click through the results by categories

Please note: These data are just a starting point for conversation with your school community. The data need people to make meaning of the numbers. Out of context, data can be misleading. Also, pay attention to the sample size for each of the responding groups, because it may be too small to be representative.

Guiding Questions: Circle up about these data. Form groups – your Restorative Implementation Team, faculty, parents, support staff and students. Which numbers stick out to each member of your group? What do the numbers mean to the person who noticed them? What other questions might we ask of each other to best understand our specific school context? If we picked one, two or three numbers as our focus, what action steps might we take to change the results? What do we want for our school and how might that be reflected in data? How should we share these results with those who also took the survey?

Please feel free to send us your thoughts and experiences of these data and about Restorative Practices in RI schools.

Student Survey - Sample Size: _____

Percentage Favorable

| School Engagement | <i>School</i> | <i>State</i> |
|--|----------------------|---------------------|
| How excited are you about going to your classes? | | 18% |
| In your classes, how excited are you to participate? | | 31% |
| When you are not in school, how often do you talk about ideas from your classes? | | 19% |
| How often do you get so focused on activities in your classes that you lose track of time? | | 29% |
| Overall, how interested are you in your classes? | | 36% |

| Valuing of School | <i>School</i> | <i>State</i> |
|---|----------------------|---------------------|
| How interesting do you find the things you learn in your classes? | | 30% |
| How useful do you think school will be to you in the future? | | 66% |
| How important is it to you to do well in your classes? | | 87% |
| How often do you use ideas from school in your daily life? | | 26% |

| Risk/Protective Outcome | <i>School</i> | <i>State</i> |
|---|----------------------|---------------------|
| Is there at least one teacher or other adult in your school you can talk to if you have a problem? | | 85% |
| In the event of a conflict or problem, how much do you trust that your school community will hear your side of the story and take it seriously? | | 53% |
| During the past 12 months, have you ever been bullied on school property? | | 79% |
| During the past 12 months, have you ever been electronically bullied? (Count being bullied through email, chat rooms, instant messaging, websites, or texting). | | 85% |

| Pride/Culture | <i>School</i> | <i>State</i> |
|--|---------------|--------------|
| How proud are you to be a member of your school? | | 45% |

| School Climate | <i>School</i> | <i>State</i> |
|--|---------------|--------------|
| How positive or negative is the energy of the school? | | 51% |
| How fair or unfair are the rules for the students at this school? | | 55% |
| At your school, how much does the behavior of other students hurt or help your learning? | | 25% |
| How often do your teachers seem excited to be teaching your classes? | | 43% |

| School Safety | <i>School</i> | <i>State</i> |
|---|---------------|--------------|
| How often are people disrespectful to others at your school? | | 25% |
| If a student is bullied in school, how difficult is it for him/her to get help from an adult? | | 57% |
| How likely is it that someone from your school will bully you online? | | 64% |
| How often do you worry about violence at your school? | | 67% |
| How often do students get into physical fights at your school? | | 60% |

| School Teacher – Student Relationships | <i>School</i> | <i>State</i> |
|---|---------------|--------------|
| How respectful are your teachers towards you? | | 69% |
| If you walked into class upset, how concerned would your teachers be? | | 37% |

| Anxiety | <i>School</i> | <i>State</i> |
|--|---------------|--------------|
| How comfortable do you feel with other people at school? | | 53% |
| How comfortable do you feel with other people outside of school? | | 57% |

Teacher and Staff Survey

Teacher and Staff Survey - Sample Size: _____

Percentage Favorable

| Educating All Students | <i>School</i> | <i>State</i> |
|--|----------------------|---------------------|
| If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening? | | 79% |
| When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation? | | 72% |

| Resources | <i>School</i> | <i>State</i> |
|---|----------------------|---------------------|
| When students need help from an adult, how often do they have to wait to get that help? | | 53% |

| School Leadership | <i>School</i> | <i>State</i> |
|---|----------------------|---------------------|
| How effective are school leaders at developing rules for students that facilitate their learning? | | 44% |
| How positive is the tone that school leaders set for the culture of the school? | | 61% |

| Teaching Efficacy | <i>School</i> | <i>State</i> |
|--|----------------------|---------------------|
| If a parent were upset about something in your class, how confident are you that you could have a productive conversation? | | 85% |
| How effective do you think you are at managing particularly disruptive classes? | | 74% |

| School Climate | <i>School</i> | <i>State</i> |
|--|----------------------|---------------------|
| How supportive are students in their interactions with each other? | | 58% |
| How respectful are the relationships between teachers and students? | | 71% |
| How often do you see students helping each other without being prompted? | | 65% |
| Overall, how positive is the working environment at your school? | | 53% |

Family Survey

Family Survey - Sample Size: _____

Percentage Favorable

| Barriers to Engagement | <i>School</i> | <i>State</i> |
|--|----------------------|---------------------|
| How big of a problem is the following issue for becoming involved with your child's current school... ... you worry that adults at the school will treat your child differently if you raise a concern? | | 85% |
| ... you do not feel a sense of belonging with your child's school community? | | 86% |
| ... the school is not welcoming? | | 88% |

| Family Support | <i>School</i> | <i>State</i> |
|---|----------------------|---------------------|
| How often do you and your child talk when s/he is having a problem with others? | | 78% |

| School Climate | <i>School</i> | <i>State</i> |
|--|----------------------|---------------------|
| How well do administrators at your child's school create a school environment that helps children learn? | | 71% |
| Overall, how much respect do you think the children at your child's school have for the staff? | | 81% |
| How much respect do you think the teachers at your child's school have for the children? | | 79% |

| School Safety | <i>School</i> | <i>State</i> |
|---|----------------------|---------------------|
| How often do you worry about violence at your child's school? | | 72% |
| If a student is bullied at the school, how difficult is it for him/her to get help from an adult? | | 82% |
| How likely is it that someone from your child's school will bully him/her online? | | 79% |
| Overall, how unsafe does your child feel at school? | | 89% |

General School Statistics

For General School Statistics –

- Go to <http://infoworks.ride.ri.gov/state/ri>
- Click second tab from left on top: "School and District Data"
- Type in the name of your school and click it when it pops up to the right of the screen
- Scroll down to the relevant category

| Safe and Supportive Schools | <i>Your School Percentage</i> | <i>State Middle School Percentage</i> | <i>State High School Percentage</i> |
|--|-------------------------------|---------------------------------------|-------------------------------------|
| <u>Attendance</u> : Chronic Absenteeism | | 15% | 26% |
| <u>Four Year Graduation Rate</u> | | N/A | 85.3% |
| <u>Incidents of Suspension</u> : Suspension Rate | | 32.2 per 100 | 32.2 per 100 |
| <u>Student Indicators</u> : Mobility Index | | 12% | 16% |

The following data are only available from school or district-level records. They are included here as a reminder that they help indicate the quality of the school climate landscape, generally.

| | |
|--|--|
| Last Year's Teacher Absenteeism Rate | |
| Last Year's Number of Discipline Referrals | |