

A Data Reflection of Your School's Current Restorative Landscape

[For Secondary Schools]

School: _____

Introduction

During the spring of 2017, the Rhode Island Department of Education (RIDE) resumed surveying the students, parents and school staff about their perceptions, opinions and experience of their respective schools. The Youth Restoration Project, with advice from others, culled questions from SurveyWorks that are relevant to creating a Restorative culture and climate.

The following is a worksheet. We recommend that you print it – it is not interactive – and fill in your school's data. The state averages, when applicable, are already recorded as a point of reference. The questions in the secondary-school survey are identical for both middle and high school, as are the state averages. But each individual school will need its own data sheet.

Most responses are on a 5-point scale with #3 acting as a neutral opinion. The "favorable" numbers represented here and in the online SurveyWorks reports represent only the two results on the positive side of neutral. If the results seem surprising, we strongly recommend going to the RI Department of Education's (RIDE) site to look at the responses for all 5 numbers in the scale.

- Go to <http://www.ride.ri.gov/>
- Hover over "Information and Accountability"
- At the bottom left of the first list in the menu, click "SurveyWorks"
- Click the box that says "View State, District, and School Results Here"
- Click on the icon for schools to the right and type your school name
- Choose which school or district's survey you want to explore and click through the results by categories

Please note: These data are just a starting point for conversation with your school community. The data need people to make meaning of the numbers. Out of context, data can be misleading. Also, pay attention to the sample size for each of the responding groups, because it may be too small to be representative.

Guiding Questions: Circle up about these data. Form groups – your Restorative Implementation Team, faculty, parents, support staff and students. Which numbers stick out to each member of your group? What do the numbers mean to the person who noticed them? What other questions might we ask of each other to best understand our specific school context? If we picked one, two or three numbers as our focus, what action steps might we take to change the results? What do we want for our school and how might that be reflected in data? How should we share these results with those who also took the survey?

Please feel free to send us your thoughts and experiences of these data and about Restorative Practices in RI schools.

Student Survey Sample Size: 2017 _____ 2018 _____ 2019 _____

Risk/Protective Outcome	Percentage Favorable		2017		2018		2019	
	You	State			You	State	You	State
Is there at least one teacher or other adult in your school you can talk to if you have a problem?		85%				85%		87%
In the event of a conflict or problem, how much do you trust that your school community will hear your side of the story and take it seriously?		33%				30%		31%
During the past 12 months, have you ever been bullied on school property?		79%				79%		80%
During the past 12 months, have you ever been electronically bullied? (Count being bullied through email, chat rooms, instant messaging, websites, or texting).		85%				86%		86%

School Safety	You	State			You	State	You	State
How often are people disrespectful to others at your school?		25%				23%		25%
If a student is bullied in school, how difficult is it for him/her to get help from an adult?		57%				58%		60%
How likely is it that someone from your school will bully you online?		64%				64%		63%
How often do you worry about violence at your school?		67%				62%		62%
How often do students get into physical fights at your school?		60%				56%		56%

Social-Emotional Learning	You	State			You	State	You	State
(this section was not included in 2017 survey)								
Is there an adult you can talk to outside of school when you have a problem?						88%		83%
How often do you come prepared to class?						79%		78%
How often do you remain calm, even if someone is bothering you or saying something bad?						50%		50%

	Percentage Favorable		2017		2018		2019	
	You	State			You	State	You	State
School Climate								
How positive or negative is the energy of the school?		51%				48%		46%
How fair or unfair are the rules for the students at this school?		55%				53%		52%
At your school, how much does the behavior of other students hurt or help your learning?		25%				23%		23%
How often do your teachers seem excited to be teaching your classes?		43%				41%		42%

	Percentage Favorable		2017		2018		2019	
	You	State			You	State	You	State
School Teacher – Student Relationships								
How respectful are your teachers towards you?		69%				69%		69%
If you walked into class upset, how concerned would your teachers be?		37%				37%		37%

	Percentage Favorable		2017		2018		2019	
	You	State			You	State	You	State
Belonging (this section was not included in 2017 survey)								
How much respect do students in your school show each other?						29%		29%
How well do people at your school understand you as a person?						35%		33%
How connected do you feel to the adults at your school?						23%		23%
How much do you matter to others at this school?						37%		35%
Overall, how much do you feel like you belong at your school?						47%		44%

	Percentage Favorable		2017		2018		2019	
	You	State			You	State	You	State
School Engagement								
How excited are you about going to your classes?		18%				19%		19%
In your classes, how excited are you to participate?		31%				30%		29%
How often do you get so focused on activities in your classes that you lose track of time?		29%				27%		26%
When you are not in school, how often do you talk about ideas from your classes?		19%				19%		18%
Overall, how interested are you in your classes?		36%				35%		33%

General School Statistics

Supplemental Data on Your School

Available on RIDE report card	2017	2018	2019
<u>Attendance</u> : Chronic Student Absenteeism			
<u>Attendance</u> : Chronic Teacher Absenteeism			
<u>Discipline</u> : Suspension Rate			
Available only from school			
<u>Discipline</u> : Number of Referrals			
<u>Grade Level Reading</u> (included because this affects behavior)			
<u>6th Grade</u>			
<u>7th Grade</u>			
<u>8th Grade</u>			
<u>11th Grade</u>			